

Ollie's Nursery, Breakfast & After School Club

Goosnargh Oliversons C of E School, Goosnargh Lane, Goosnargh, Preston
PR3 2BN



Inspection date	1 November 2018
Previous inspection date	11 November 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The manager and staff team are dedicated and committed early years specialists. They demonstrate an incredible passion for creating a truly inspiring nursery with after-school provision for children and their families. Together, they all share the same vision for providing the highest-quality teaching and learning and have the highest expectations for children.
- Teaching is inspirational and worthy of dissemination to others. The manager is an excellent leader who recognises the exceptional experience of her staff to provide opportunities for peer support, modelling, mentoring and coaching. This helps to ensure that all staff's practice is highly effective and teaching strategies effectively support all children's rapid progress.
- Relationships with parents are exceptionally strong. Parents feel valued by the staff, especially when supporting their children's learning. Highly personal communication systems ensure that parents are kept very aware of children's precise next steps in their learning and how to continue this support at home.
- The key-person system is extremely effective in helping to promote children's emotional welfare and exceptional behaviour. Staff provide stay-and-play sessions in the nursery to support settling in and help children feel at ease within a large-group environment.
- The highly effective partnership working and close proximity of the nursery to the host school ensures that children are very well prepared when they leave nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the already excellent learning opportunities provided for children who prefer to play outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector took account of the views of parents spoken to during the inspection and from the statements provided.

Inspector
Carys Millican

Inspection findings

Effectiveness of leadership and management is outstanding

The well-qualified manager and highly experienced staff team constantly evaluate their practice and provision. They actively seek the views of others, including parents and children, to identify any areas where they can further enhance their service. They set challenging targets to achieve continuous improvement. For example, by enhancing the already excellent learning opportunities provided for children outdoors. Safeguarding is effective. Staff have a thorough understanding of how to safeguard children and promote their welfare. The careful auditing of attendance, accidents and incidents enables staff to identify any early patterns of concern and take action immediately to protect children from harm. Staff maintain excellent links with other settings and the school to share good practice and ensure continuity of care and learning. Training has a positive impact on staff's existing skills and the outcomes for children. For example, after attending training staff have introduced a sharper focus on literacy, mathematics and children's early language skills.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is superb. Observation, planning and assessment systems are exceptionally rigorous. Staff build on children's interests and incorporate their next steps in learning. They provide a wide range of activities that spark children's curiosity and ignite their desire to learn. Children listen attentively and are highly responsive to staff and each other. Their language is encouraged very effectively. For example, staff ask probing questions and introduce new words to help extend vocabulary. They provide children with thinking time to help them share their ideas. Children are eager to join in, for example, while constructing models and making biscuits. They are helpful and kind and play together harmoniously.

Personal development, behaviour and welfare are outstanding

The key-person system is exceptionally strong and the settling-in processes are highly effective in helping children to quickly feel secure. Children clearly know their key person and form a very close attachment to them. Staff promote a strong sense of community by involving parents in stay-and-play sessions and taking children on visit to the church and nearby residential home. The environment indoors and outdoors has a vast range of high-quality and stimulating resources, which the children can access independently. Children are highly aware of the benefits of healthy eating. For example, they confidently discuss with staff what food is good for them. Staff take children into the playground for physical exercise as part of their healthy lifestyle activities.

Outcomes for children are outstanding

Children learn extremely useful skills that help to prepare them very well for starting school. They are very successful at learning to do things for themselves, such as preparing their own snack and pouring drinks. Children are extremely confident. They are active learners who are eager to explore, investigate and work things out for themselves. Children enjoy celebrating their achievements together. They are excited to share their ideas and experiences and are confident to ask questions to find out more.

Setting details

Unique reference number	309872
Local authority	Lancashire
Inspection number	10064131
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 11
Total number of places	58
Number of children on roll	46
Name of registered person	Ollie's Trust
Registered person unique reference number	RP908177
Date of previous inspection	11 November 2015
Telephone number	01772 866 415

Ollie's Nursery, Breakfast & After School Club registered in 2000 and is managed by a board of trustees. The setting employs 11 members of childcare staff. Of these, one holds an early years qualification at level 2 and 10 hold appropriate early years qualifications at level 3 and above, including one with early years teacher status. The setting opens from Monday to Friday, term time only. Before- and after-school sessions are from 7.30am until 6pm with the nursery sessions operating from 9am until 3pm. The setting provides funded early education for two-, three- and four-year-old children.

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